ITEC 7410: Action/Evaluation Plan

Name: Rebekah Yoder   Semester: Summer 2016

Goal: *Skilled Teachers*
During the 2016 – 2017 school year, all 2nd – 5th grade teachers will be able to use their chromebooks for quality classroom instruction.

Evaluation Method: • Administrative walkthroughs • Teacher surveys • Lesson submission	Success Indicator: Eighty-five percent of 2nd – 5th grade teachers will create an activity for students to complete using chromebooks.

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers will attend professional learning led by the LSTC on how to effectively use their chromebooks in their classrooms. Professional learning will especially focus on how to use Google apps for education since the chromebooks are not connected to the school's shared drive, printers, etc.	First three or four months of school – should be completed by the middle of October	No cost – LSTC will be leading each meeting	LSTC Teacher Attendance Administrators (to schedule professional learning sessions)
LSTC (Local School Technology Coordinator) will be available to assist teachers in their classrooms as they begin implementing what they have learned in professional learning.	Ongoing throughout the school year. Will start in September after about a month of training.	No cost	LSTC Teacher Participation
Teachers will be given a half-day planning day to plan/create activities that utilize their chromebooks.	Once per semester – once in November and again in February	37 half day subs - $43.50 per sub	LSTC (to provide assistance during the planning days) Teachers Administrative Assistant – in charge

			of subs

Goal: *Instructional Change*
By November 2016, all teachers will create a technology-infused content module on their eCLASS page.

Evaluation Method: • Administrator walkthroughs • Administrator observation of teachers' eCLASS pages • Teacher submission of content module on the grade level's shared eCLASS page		Success Indicator: Seventy-five percent of teachers will create and implement a technology-infused content module on their eCLASS page.	
Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Alcova's eCLASS instructional specialist and the LSTC will meet with each grade level during their collaborative planning time to assist them in designing a lesson for their eCLASS page.	To be completed by mid-October (LSTC and eCLASS instructional specialist will meet with the grade level as many times as needed)	No cost	LSTC eCLASS Instructional Specialist Teachers
Vertical technology team members will be available to assist their grade levels in the creation of these content modules as needed (can be done one-on-one or in a collaborate planning meeting).	Ongoing up through November	No cost	Vertical technology team members Teachers Administration and LSTC (to provide support/encouragement as needed.
LSTC and eCLASS instructional specialist will be available to assist teachers in their classrooms as they implement the content module lesson with their students.	Ongoing through November – based on teacher need	No cost	LSTC and eCLASS instructional specialist Teachers requesting assistance

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Goal: *Student Focused*
Throughout the 2016 – 2017 school year, students in grades 3 – 5 will complete at least one PBL (project based learning) activity each semester.

Evaluation Method:	Success Indicator:
• Student surveys on how they have enjoyed doing PBL projects • Administrator observation of PBL projects in action • Teacher interviews on their opinions of PBL	Eighty-five percent of teachers will implement a PBL project with their students during the 2016 – 2017 school.

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Teachers who went through the PBL training over the summer will lead meetings on how to implement an effective PBL project.	Meetings will be completed by October	No cost	Teachers who went through PBL training (5 teachers) Teachers Administrators (to schedule the meetings)
Teachers will be given a planning day so that they can have more time to create their PBL projects.	Once per semester (October and February)	28 subs - $87 per sub	LSTC and STEM team (to provide assistance during the planning days) Teachers Administrative Assistant – in charge of subs
LSTC and the STEM team will be available to assist teachers as they implement their PBL projects with their students.	Ongoing throughout the school year	No cost	LSTC and STEM team Teachers

Goal: *Diversity Considerations*
During the 2016 - 2017 school year, teachers will become more aware of the concept of digital equity so that they can better accommodate students of low SES and gender equity.

Evaluation Method:	Success Indicator:
• Parent surveys discussing how the open computer labs helped their child out • Feedback from girls who attended the coding for girls club	Seventy-five percent of teachers will implement new strategies in their classrooms to ensure digital equity – specifically for students of low SES and females.

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• Teacher interviews to determine if their new awareness of the concept of digital equity has impacted their classroom. • Teacher interviews discussing what they have done in their classrooms to ensure digital equity • Administrator walkthroughs	

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
Professional learning on digital equity and strategies for how to support students of low SES and females.	Ongoing throughout the year.	No cost	LSTC and Administration will lead the meetings Teachers Administration will schedule the meetings
LSTC will open a computer lab in the mornings and afternoons for students who have no internet access at home so that they can complete homework and other projects	Ongoing throughout the year	No cost	LSTC – will run the computer lab and also communicate this information on the school website Teachers – responsible for finding out which students will need to utilize this
Recommendation will be made to the teacher in charge of after-school clubs to create a club specifically for girls – such as a coding for girls club	Once per semester (clubs last six weeks each semester/one day each week)	Students pay $45 to attend a club	After-school club coordinator Teachers who run the coding club Administration (for club approval)

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Goal: *School Related*
During the 2016 – 2017 school year, Alcova's professional learning will be differentiated and will include an emphasis on the ISTE standards for teachers and students.

Evaluation Method:		Success Indicator:	
• Teacher surveys on how beneficial professional learning has been • Teacher interviews on how awareness of the ISTE standards has influenced their teaching.		One hundred percent of technology professional learning meetings that happen at Alcova throughout the 2016 – 2017 school year will be differentiated and will include emphasis on the ISTE standards for teachers and students.	

Strategies	Timeline	Budget/Funding Source	Person(s) Responsible
LSTC and the rest of the technology team will create and send out a survey to teachers to determine what each teacher would like more focused training on	Survey will be sent out 4 times per year – once every nine weeks	No cost	LSTC Technology Team Teachers
LSTC and the technology team will plan various sessions that they will each teach on professional learning days – that way the teachers can choose which session to attend	Technology professional learning meetings take place twice every nine weeks	No cost	LSTC and vertical technology team Teachers Administration (to schedule the sessions)