



# ASSISTIVE TECHNOLOGY IMPLEMENTATION PLAN

## STUDENT INFORMATION

Student Name	Grade	Date of Birth
D	3	1/12/2007
School	Date	AT Plan Review Date
Alcova Elementary School	3/1/2016	2/1/2016

## POINT OF CONTACT (Individual assigned to keep the Implementation Plan updated)

Rebekah Yoder		
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## EQUIPMENT

EQUIPMENT AND SOFTWARE TO BE USED	STATUS (e.g., owned by school, will purchase, will borrow, etc...)
School Computers	Owned by school
Headphones	Owned by school
<a href="http://www.vocaroo.com">www.vocaroo.com</a>	Free online tool
<a href="http://www.pixiclip.com/beta/">http://www.pixiclip.com/beta/</a>	Free online tool

## IMPLEMENTATION TEAM

NAME (List all individuals who will implement the AT with the student.)	ROLE (e.g., administrator, teacher, family member, service provider, etc...)
Rebekah Yoder	Technology teacher/LSTC
Michelle Powell	Resource teacher

## EQUIPMENT TASKS

TASK (e.g., order/procure AT, load software, adapt/customize devices/software, set up at home/school, maintain/repair, etc.)	PERSON RESPONSIBLE	DATE DUE
Save the Vocaroo and Pixiclip websites to the teacher site for easy student access	Rebekah Yoder	2/3/2016

## TRAINING

TRAINING NEED	TRAINEES	TRAINER	DATES & TIMES	FOLLOW UP / ALONG PLAN
How to use Vocaroo and then upload the link of the final product to either a Google Doc or the Gwinnett eCLASS platform	Michelle Powell	Rebekah Yoder	February 1, 2016 – 7:15 – 7:45 AM February 2, 2016 – 3:15 – 3:45	Ms. Powell will use Vocaroo when D attends her resource class each day. I will use Vocaroo when D attends my technology specials class. I will push in to Ms. Powell's room and assist her in implementing Vocaroo with D.
How to use Pixiclip and then upload the link of the final product to the Gwinnett eCLASS platform	Michelle Powell	Rebekah Yoder	February 1, 2016 – 7:15 – 7:45 AM February 2, 2016 – 3:15 – 3:45	Ms. Powell will use Pixiclip when D attends her resource class each day. I will push in to Ms. Powell's room and assist her in implementing Pixiclip with D.

## CLASSROOM IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
D will, when given a writing assignment at an age-appropriate interest/instructional level, effectively communicate ideas in writing while using correct sentence formation.	Reading/Writing	Rebekah Yoder Michelle Powell Possibly the general ed teacher(s) too	School computer with internet access so the student can access Vocaroo and Pixiclip; headphones
D will, when given a reading passage at appropriate instructional level and from a variety of literary and informational texts, read and comprehend with 70% accuracy.	Reading/Writing	Rebekah Yoder Michelle Powell Possibly the general ed teacher(s) too	School computer with internet access so the student can access Vocaroo and Pixiclip; headphones

## HOME IMPLEMENTATION

IEP GOAL	CURRICULUM/DOMAIN (e.g., math, science, PE, art, etc...)	PERSON(S) RESPONSIBLE	AT NEEDED TO ACCOMPLISH GOAL (List specific AT and customized settings if appropriate)
N/A			

## MONITORING/EVALUATION

GOAL	INSTRUCTIONAL STRATEGY (How will you teach student to use equipment and/or how to achieve goals.)	RECORDING SYSTEM & FREQUENCY (e.g., task analysis recording system; score + or - on data recording sheet)	PERSONS RESPONSIBLE FOR IMPLEMENTATION / DATA COLLECTION
By 05/06/2016, D will, when given a writing assignment at an age-appropriate interest/instructional level, effectively communicate ideas in writing while using correct sentence formation.	In class activities – She will record herself reading her own writing for the purpose of revising/editing her work.	Assess how her writing improves after she revises/edits it using the recording programs	Rebekah Yoder Special Ed teacher General Ed teacher
D will, when given a reading passage at appropriate instructional level and from a variety of literary and informational texts, read and comprehend with 70% accuracy.	In class activities – She will record the notes she takes as she reads various articles.	Assess her comprehension of various texts after she has taken notes using the recording programs	Rebekah Yoder Special Ed teacher General Ed teacher