

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Rebekah Yoder	Mentor/Title: Teri Curlew, LSTC	School/District: Alcova Elementary School, Gwinnett County
Field Experience/Assignment: Data overview	Course: ITEC 7305: Data Analysis and School Improvement	Professor/Semester: Dr. Jones, Fall 2015

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
Nov. 13	Obtained CRCT information from 2012-2013 (1 hour)	1.1, 1.3, 2.8, 5.1, 5.2, 5.3	1a
Nov. 14 - 17	Created graphs representing demographics and test scores (15 hours)	1.1, 1.3, 2.8, 5.1, 5.2, 5.3	1a
Nov. 17 - 22	Created a presentation that included these graphs in addition to interpretations of the data included (15 hours)	1.1, 1.3, 2.8, 5.1, 5.2, 5.3	1a
	Total Hours:	31 hours	

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian						X		
Black						X		
Hispanic						X		
Native American/Alaskan Native								
White						X		
Multiracial						X		
Subgroups:								
Students with Disabilities						X		
Limited English Proficiency						X		
Eligible for Free/Reduced Meals						X		

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience really allowed me to understand what a data team goes through when they dig deep into data. I did not really learn much about technology from this field experience, but I learned a lot about leadership. As a data coach, it is very important to remain positive and encouraging no matter what the data tells you.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

This learning specifically relates to professional learning and program evaluation. This activity allowed me to design a program evaluation to assess effectiveness and impact on student learning.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted school improvement, faculty development, and student learning since it is a presentation showing student data and what can be done based on the strengths and weaknesses determined. This impact can be assessed by talking with teachers who attended this presentation and determining if the information was helpful to their teaching.