



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

For this field experience, I created an engaged learning project with multiple indicators of engaged learning and a high LoTi level. I learned so much about technology integration through this project. Technology integration is SO much more than just having the students do something on a computer. It needs to mean something! It needs to make the lesson more authentic and meaningful, and it needs to enhance instruction so much that student engagement goes through the roof!

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Formulating this lesson allowed me to design a technology-enhanced learning experience that aligns with academic and technology standards. This lesson also allowed me to incorporate research-based, learner-centered strategies that address the diversity of all students. In addition, this lesson includes strategies for differentiation for the variety of learners that are in my classroom.

I was also able to share this project with several of my colleagues at Alcova Elementary School. This helped me reflect on what I had done and how I could improve. I also presented this project to a fellow teacher as a suggestion for a way to integrate project-based learning into the classroom.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

Implementing this project in the classroom would greatly impact student learning. Students would be creating a product that integrates multiple subjects together. Also, due to the nature of the project, student engagement would be very high for this lesson.

This impact could be assessed by looking at the quality of the final products the students will create, and asking the students to reflect on the project.