

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Rebekah Yoder	Mentor/Title: Teri Curlew/LSTC	School/District: Alcova Elementary School/Gwinnett
Course: ITEC 7400: 21st Century Teaching and Learning		Professor/Semester: Kate Matthews/Spring 2015

Part I: Log

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>						
1/20/15 2/10/15 2/28/15 3/17/15	eClass Facilitator for Alcova Elementary School – attended county-wide eCLASS meetings and assisted teachers at Alcova with their eCLASS pages – 5 hours	1. Visionary Leadership 1.1 Shared Vision 1.2 Strategic Planning 1.4 Diffusion of Innovations & Change	1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? At Alcova Elementary School, I have assisted the entire staff in implementing the new eClass system that Gwinnett County has started. I have offered after-school help sessions for various grade levels, and in addition, the LSTC and I facilitated a Saturday work day that allowed teachers to come in and get help from us on how to set up their eClass pages.						
DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)									
Ethnicity		P-12 Faculty/Staff		P-12 Students					
		P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:									
Asian									
Black									
Hispanic									
Native American/Alaskan Native									
White									
Multiracial									
Subgroups:									
Students with Disabilities									
Limited English Proficiency									
Eligible for Free/Reduced Meals									
		2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or							

technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3— knowledge, skills, and dispositions.)

This field experience allowed me to facilitate the development of an eClass vision for our school and the implementation of technology in teaching. In addition, I assisted my LSTC in implementing strategies for initiating and sustaining the eClass innovations going on at Alcova.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience definitely impacted faculty development. The eClass tool is something my principal and LSTC have been pushing for almost a year now, but a lot of teachers have been hesitant to try something brand new due to all of the other things they have on their plate. These help sessions that I have offered greatly helped and encouraged the teachers in their use of eClass. They left these sessions motivated and excited about utilizing the tool in their own classrooms.

This impact could be assessed by

	<p>simply talking with teachers and getting feedback about these sessions I have offered. I could also send a survey out for those who participated in these sessions to complete.</p>
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