STRUCTURED Field Experience Log & Reflection Instructional Technology Department

Candidate:	Mentor/Title:	School/District:
Rebekah Yoder	Teri Curlew/LSTC	Alcova Elementary/Gwinnett
Field Experience/Assignment: Technology Planning Project	Course: ITEC 7410: Instructional Technology Leadership	Professor/Semester: Dr. Fuller/Summer 2016

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C			
6/16/16	Created and sent out a survey to members of the technology team to help in determining current technology status at the school – 1 hour	1.1, 1.2, 1.3, 1.4	1a, 1b, 1c			
6/22/16	Analyzed survey responses to assist in formulating a shared vision for technology at the school -2 hours	1.1, 1.2, 1.3, 1.4	1a, 1b, 1c			
6/27/16 – 6/30/16	Wrote Shared Vision paper – 3 hours	1.1, 1.2, 1.3, 1.4	1a, 1b, 1c			
7/6/16	Researched information to assist in writing the SWOT analysis – 2 hours	1.1, 1.2, 1.3, 1.4	1a, 1b, 1c			
7/6/16	Completed the ITEC Diagnostic Tool to assist in completing the SWOT – 1 hour	1.1, 1.2, 1.3, 1.4	1a, 1b, 1c			
7/7/16 – 7/8/16	Wrote a SWOT analysis for the school – 3 hours	1.1, 1.2, 1.3, 1.4	1a, 1b, 1c			
7/13/16 – 7/15/16	Created Action/Evaluation Plan based on the shared vision and the SWOT – 3 hours	1.1, 1.2, 1.3, 1.4	1a, 1b, 1c			
	Total Hours: [15 hours]					

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)										
Ethnicity	P-12 Faculty/Staff			P-12 Students						
-	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12		
Race/Ethnicity:										
Asian										
Black	Х	Х								
Hispanic										
Native American/Alaskan Native										
White	Х	Х								
Multiracial										
Subgroups:										
Students with Disabilities										
Limited English Proficiency										
Eligible for Free/Reduced Meals										

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

For this field experience, I wrote a shared vision paper focusing on technology integration at my school. I interviewed various teachers at the school to determine the current reality of technology and what changes need to be made moving forward. After I completed the shared vision paper, I did a SWOT analysis to help me determine the strengths, weakness, threats, and opportunities related to technology at the school. Then, based on the SWOT and the shared vision paper, I wrote an action/evaluation plan for next steps moving forward.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

For this field experience, I had to be able to facilitate the development of a shared vision of technology integration, and I also had to facilitate the design of a technology-infused strategic plan. In order to do all of this, I had to have a good understanding of how to create a vision and how to create an action plan. Finally, I had to be innovative and creative as I considered how to make the shared vision a reality.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience will impact school improvement because it was a technology planning project to assist in determining next steps for technology integration at the school. There has never really been a solid technology vision at the school before I created this project. This impact can be assessed by observing technology integration throughout the school year in order to determine if the shared vision is becoming a reality.