



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

For this field experience, I wrote a shared vision paper focusing on technology integration at my school. I interviewed various teachers at the school to determine the current reality of technology and what changes need to be made moving forward. After I completed the shared vision paper, I did a SWOT analysis to help me determine the strengths, weakness, threats, and opportunities related to technology at the school. Then, based on the SWOT and the shared vision paper, I wrote an action/evaluation plan for next steps moving forward.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

For this field experience, I had to be able to facilitate the development of a shared vision of technology integration, and I also had to facilitate the design of a technology-infused strategic plan. In order to do all of this, I had to have a good understanding of how to create a vision and how to create an action plan. Finally, I had to be innovative and creative as I considered how to make the shared vision a reality.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience will impact school improvement because it was a technology planning project to assist in determining next steps for technology integration at the school. There has never really been a solid technology vision at the school before I created this project. This impact can be assessed by observing technology integration throughout the school year in order to determine if the shared vision is becoming a reality.