# UNSTRUCTURED Field Experience Log & Reflection
## Instructional Technology Department – *Updated Summer 2015*

| Candidate:<br>Rebekah Yoder | Mentor/Title:<br>Teri Curlew/LSTC | School/District:<br>Alcova Elementary/Gwinnett |
|---|---|---|
| Course:<br>ITEC 7410: Instructional Technology Leadership | | Professor/Semester:<br>Dr. Fuller/Summer 2016 |

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete **one** field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

| Date(s) | 1st Field Experience Activity/Time | PSC Standard(s) | ISTE Standard(s) |
|---|---|---|---|
| June 6 – 24, 2016 | I completely recreated my school's website using the program Wix – 5 hours | 3.6, 3.7, 4.2, 6.1 | 3f, 3g |

| First Name/Last Name/Title of an individual who can verify this experience:<br>Todd Langley/Principal | Signature of the individual who can verify this experience: |
|---|---|

## DIVERSITY
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

| Ethnicity | P-12 Faculty/Staff | | | | P-12 Students | | | |
|---|---|---|---|---|---|---|---|---|
| | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** | | | | | | | | |
| Asian | | | | | | | | |
| Black | | | | | | | | |
| Hispanic | | | | | | | | |
| Native American/Alaskan Native | | | | | | | | |
| White | | x | | | | | | |
| Multiracial | | | | | | | | |
| **Subgroups:** | | | | | | | | |
| Students with Disabilities | | | | | | | | |
| Limited English Proficiency | | | | | | | | |
| Eligible for Free/Reduced Meals | | | | | | | | |

| Reflection |
|---|
| (Minimum of 3-4 sentences per question) |

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

For this field experience, I redesigned my school's website. Our website was out of date, and so I used the platform Wix for the new website. As a technology leader at Alcova, part of my job is to run the website. A big component of technology leadership is to make sure that everything stays up to date and current. I recognized that the website was not up to date, and as a result, I took the initiative to change it.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – I had to have a good knowledge of the program Wix before I could create a website for the school. I, along with one of my partners, evaluated this digital tool together before we decided to utilize it for our website.

**Skills** – I had to be able to communicate and collaborate in order to effectively create a website. A school website is all about communicating effectively with parents and other people who might need information about the school.

**Dispositions** – I had to be willing to take a risk when I took on this project. I had never created a website before, so I basically learned as I went.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted school improvement because a new website was a necessity in keeping up with the current technologies out there. The impact could be assessed by talking to parents and asking their opinion of the website. Parents would be the best people to provide feedback about a school website since they are the ones who usually utilize it the most for the purpose of getting information and other resources.