

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

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Course: ITEC 7430: Internet Tools in the Classroom		Professor/Semester: Tricia Frazier/Spring 2015

Part I: Log

(This log contains space for up to 5 different field experiences for your 10 hours. You may only need one! If you have fewer field experiences, just delete the extra rows. If you have more than 5 field experiences, please copy and paste additional rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>					
3/16/15 – 45 mins. 3/20/15 - 45 mins. 3/23/15 – 3/27/15 - 45 mins. per day 3/30/15 – 45 mins. 4/3/15 - 45 mins.	I worked with an ELL student/45 minutes per day	1.2, 2.2, 2.3, 2.5, 3.2, 4.3	1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience? For this field experience, I worked with an ELL student who barely spoke English. I learned that technology can work wonders for a student of limited English proficiency since it allows her to work at her own pace. Also, since technology has so many visual and auditory components, it is very effective to use with a student that needs a lot of instruction done via visuals and auditory assistance.					
DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic		x						
Native American/Alaskan Native								
White								
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency		x						
Eligible for Free/Reduced Meals								

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect

on all 3—knowledge, skills, and dispositions.)

This field experience allowed me to design and implement a technology-infused plan for an ELL student. This lesson puts research-based strategies that address the diversity of students. In addition, the digital tools used in this lesson allowed my student to engage in an authentic learning experience, and they allowed her to use higher order thinking skills.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience greatly impacted my ELL student. Through the various programs she used, she was able to increase her knowledge of math vocabulary terms. In addition, the online programs she used helped her learn the English language at her own pace.

This impact was assessed by the various assessments I did with her throughout this experience.