

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – *Updated Summer 2015*

Candidate: Rebekah Yoder	Mentor/Title: Teri Curlew/LSTC	School/District: Alcova Elementary/Gwinnett
Course: ITEC 7460: PL & Tech Innovation		Professor/Semester: Dr. Grove/Summer 2016

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/7/16 and 6/9/16	Designed two presentations to present at two county-level conferences – 4 hours	5.2	4b
6/14/16	Presented at the Gwinnett Digital Learning Conference. Led a session about Web 2.0 Tools and a session about Google Apps – 2 hours		
6/16/16	Presented at the Gwinnett Teaching & Learning Conference. Led a session about Web 2.0 Tools and two sessions about Google Apps – (3 hours)		

First Name/Last Name/Title of an individual who can verify this experience: Teri Curlew/LSTC

Signature of the individual who can verify this experience:



DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black		x	x					
Hispanic				x				
Native American/Alaskan Native								
White	x	x	x	x				
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

For this field experience, I presented at two county level conferences. At both conferences, I presented two different sessions – one session was about Web 2.0 tools to use in the literacy classroom and the other session was about how to effectively use Google Apps with students. It was so much fun to teach all of these teachers and technology coaches new things, and they were so excited to take the new knowledge back to their schools. This field experience showed me that technology leadership can truly extend outside of the school that I am employed at. It was so much fun to spread my knowledge to teachers at other schools, and I told them they were welcome to contact me in the future if they have further questions or need any assistance with the materials I went over during the presentation.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – I had to have knowledge of the technology programs that I taught during these sessions. I also had to make sure that these technology programs promoted best practices in “teaching, learning, and assessment.”

Skills – I also had to have the skill of presenting in front of a group of people. In addition, I needed the skill of how to run an adult learning session.

Teachers could even use some of the strategies I modeled back at their own school when they lead staff development.

Dispositions – I had to have an enthusiastic attitude as I taught this session. I really wanted teachers to see how these tools could impact their teaching and their students' learning. I believe that a best practice in teaching is displaying excitement and passion toward the topic being taught. That pulls people in and makes them excited too.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience really impacted faculty development since a lot of faculty members from a variety of schools attended these sessions. All of these faculty members learned a lot of new information that they were excited about taking back to their schools. This impact was assessed by the feedback that happened at the end of each session. The attendees told me how beneficial the session was and how much they learned.