



## Part II: Reflection

### CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**

In this field experience, I created a syllabus for an online class and a unit plan consisting of six modules. Through completing these assignments, I learned how to create an effective lesson to be taught and completed online. Previously, I never understood what went into being an online teacher – online lessons need to be created in such a way that the students are able to complete them independently. This means they need to be written in a way that is easy to follow and understand. Technology is crucial to an online class and implementing it effectively is necessary to being a good online teacher.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Creating this syllabus and unit allowed me to design a technology-enhanced learning experience. It covers authentic learning, differentiation, and higher-order thinking skills among other things. The syllabus and unit also helped me create a quality digital learning environment.

A technology leader needs to have the knowledge and skills to create technology-infused lessons that will benefit the students – students of all learning styles and all levels.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This field experience impacted my professional development because it allowed me to understand what goes in to being an effective online teacher. I now understand how to plan online lessons so that students benefit and are successful. As a result, even though no students were involved in this field experience, I can guarantee that if this unit were implemented in an actual classroom, student learning would be greatly impacted. This impact could be assessed by asking the students for feedback on the lessons.