



## Reflection

(Minimum of 3-4 sentences per question)

### 1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

My LSTC and I presented at the Gwinnett Digital Learning Conference and the Bring It All Together Conference. I created a presentation that explained how to use various Web 2.0 tools in the classroom. This presentation consisted of a Google Slide presentation and then a time when teachers visited a website I created and viewed student work done using the technology tools I shared with the participants. I learned that this is the type of professional learning that teachers love. We formatted it in a way that made it very practical and beneficial for teachers because they were able to see actual student samples of projects.

### 2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

**Knowledge** – I needed to understand how to facilitate and implement various technology programs into the classroom. I also needed to evaluate a variety of Web 2.0 tools in order to determine which ones to explain to the participants of the professional learning sessions.

**Skills** – I needed to understand how to effectively use technology in the classroom so that I could communicate that with those who attended the session. I needed to be able to utilize technology effectively in a variety of subjects, and I needed to be prepared with a variety of examples of how this is done.

**Dispositions** – Using technology in the classroom requires enthusiasm and a willingness to take risks. In addition, teachers need to move at a pace that works for their class.

### 3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience impacted faculty development beyond my school. Since this field experience was done at the county level, teachers from all over Gwinnett County attended this session. This impact was assessed by informal conversations during and after the sessions. The teachers in attendance gave great feedback and said that they learned some great things that they will be taking back to their own classrooms and their school as a whole.